

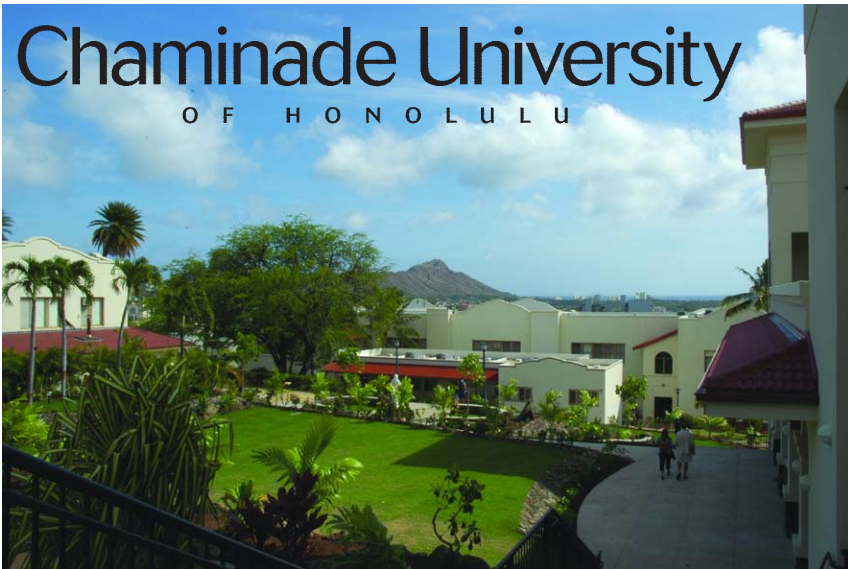


PRESIDENTIAL SEARCH



Chaminade University
O F H O N O L U L U





THE OPPORTUNITY

To build on a solid foundation of presidential success and to meet key new challenges for the future of the University; to actively engage in fund raising to provide for these new challenges.

THE UNIVERSITY

Chaminade University, established in 1955, is a private, Catholic (Marianist), independent, co-educational, liberal arts, teaching university that offers undergraduate and graduate programs in a Pacific Island environment rich in diversity. As Hawaii's only Catholic university, Chaminade University mission is to develop leaders who will contribute to society through a holistic approach that emphasizes values, knowledge, analytical thought and leadership skills.

The University is located on a hillside in Honolulu, approximately two miles from Waikiki. From the campus there is a spectacular view of the Pacific extending from Diamond Head to downtown Honolulu. This commanding site is only minutes away from the central city and its cultural and commercial activities. At any one time, some 2,500 to 2,800 students are enrolled at Chaminade, the majority of whom are residents of Hawaii or from the mainland. Chaminade also attracts many students from the islands of the Pacific and is aiming to increase enrollment from Asia.





THE CHAMINADE UNIVERSITY MISSION

Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, service and successful careers. Guided by its Catholic, Marianist and liberal arts educational traditions, Chaminade encourages the development of moral character, personal competencies, and a commitment to build a just and peaceful society. The University offers both the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.

From the Mission flow the following Core Commitments which both specify and amplify the Mission. The Core Commitments guide both the service offered and the formation of the educational community:

The Marianist Character of Chaminade University

Chaminade University is named for Father William Chaminade (1761 - 1850), a French Catholic priest who lived through the French Revolution and founder of the Society of Mary (Marianist). The values and ideals of the Society of Mary (Marianists) have clearly shaped the distinctive intellectual and community culture of Chaminade.

Marianist religious along with numerous lay men and women who have committed themselves to work at the growth and development of the Catholic and Marianist characteristics at Chaminade University work with a spirit of collaboration and a strong sense of community.



In the document, *Characteristics of Marianist Universities*, five distinctive characteristics of Marianist universities are identified:

- **Educate for Formation in Faith**

Catholic Universities affirm an intricate relationship between reason and faith. As important as discursive and logical formulations and critical thinking are, they are not able to capture all that can be and ought to be learned. Intellectual rigor coupled with respectful humility provides a more profound preparation for both career and life. Intellectual rigor characterizes the pursuit of all that can be learned. Respectful humility reminds people of faith that they need to learn from those who are of other faiths and cultures, as well as from those who may have no religious faith at all.

- **Provide an Excellent Education**

In the Marianist approach to education, “excellence” includes the whole person, not just the technician or rhetorician. Marianist universities educate whole persons, developing their physical, psychological, intellectual, moral, spiritual and social qualities. Faculty and students attend to fundamental moral attitudes, develop their personal talents and acquire skills that will help them learn all their lives. The Marianist approach to education links theory and practice, liberal and professional education. Our age has been deeply shaped by science and technology. Most recently, information and educational technologies have changed the way faculty and students research and teach. At Marianist Universities, two goals are pursued simultaneously: an appropriate use of information technology for learning, and the enhancement of interaction between students and teachers. As Catholic, Marianist Universities seek to embrace diverse peoples and understand diverse cultures, convinced that ultimately, when such people come together, one of the highest purposes of education is realized: a human community that respects every individual within it.

- **Educate in Family Spirit**

Known for their strong sense of community, Marianists have traditionally spoken of this sense as “family spirit.” Marianist educational experience fosters the development of a community characterized by a sense of family spirit that accepts each person with loving respect, and draws everyone in the university into the challenge of community building. Family spirit also enables Marianist universities to challenge their students, faculty and staff to excellence and maturity, because the acceptance and love of a community gives its members the courage to risk failure and the joy of sharing success.

- **Educate for Service, Justice, and Peace**

The Marianist approach to higher education is deeply committed to the common good. The intellectual life itself is undertaken as a form of service in the interest of justice and peace, and the university curriculum is designed to connect the classroom with the wider world. In addition, Marianist universities extend a special concern for the poor and marginalized and promote the dignity, rights and responsibilities of all people.



- **Educate for Adaptation to Change**

In the midst of rapid social and technological change, Marianist universities readily adapt and change their methods and structures so that the wisdom of their educational philosophy and spirituality may be transmitted even more fully. “New times call for new methods,” Father Chaminade often repeated. The Marianist University faces the future confidently, on the one hand knowing that it draws on a rich educational philosophy, and on the other fully aware for that philosophy to remain vibrant in changing times, adaptations need to be met.

(Selected from *Characteristics of Marianist Universities: A Resource Paper* Published in 1999 by Chaminade University of Honolulu, St. Mary’s University and University of Dayton.)

Commitments to Service:

- To offer quality academic programs, both those leading to a degree and those focused on continuing education, in a manner responsive to the needs of the University’s students and communities;
- To graduate students who are recognized for their liberal arts learning, preparation for professional careers, facility in the use of information and communication technologies, interest in life-long learning, appreciation of diversity, sense of ethical responsibilities, and commitment to leadership through service to affect positively individual lives of the wider community;
- To be a community that looks beyond itself and engages in public service and enriches the life of the wider community;
- To exhibit a strong social consciousness that expressly permeates all curricula;
- To engage in partnership with the Hawaii community, our Pacific Island neighbors, the church and those who share Marianist sponsorship; and,
- To explore critically the intersections of faith and culture and engage students in this dialogue and participate in the processes of public learning and policy formulation and the building of a more just and peaceful society.

Commitments to the Character of the Educational Community:

- To be a unified educational community where members are committed to a common mission and self-development;
- To be a faculty and staff with a primary focus on student learning and the development of the whole person;
- To hold an extensive view of hospitality, meaning cordiality to the ideas and talents of others; to listen with an open mind that enhances integrity and reasserts humanity;
- To nurture a culture which honors and promotes open inquiry, reflection, critical dialogue with peers on and beyond the campus and the dissemination of scholarship;
- To be a scholarly community which explores and encourages connections between disciplines and provides the various experiences necessary to provide for such scholarly thinking. This implies intense, dedicated collaboration among colleagues and students;



Commitments to the Character of the Educational Community (*continued*):

- To foster an excellent multi-cultural learning environment, drawing on the University's unique Pacific Island location;
- To conduct ourselves with personal integrity; to serve as mentors and role models; and,
- To be a community which stays the course through the difficult periods. Patience, self-discipline and sacrifice are necessary to build a strong community.

Levers of Success:

Consistent with our vision, mission and core commitments, Chaminade's strategic plan focuses on key priorities as "levers of success":

- Leverage our distinctive identity as a Catholic, Marianist and Native Hawaiian/Pacific serving university as a source of sustainable competitive advantage;
- Achieve recognition within Hawaii and regionally as a vital and valued institution, continuing to build upon the success of our Transformations capital campaign;
- Initiate a baccalaureate degree in nursing, giving priority to serving the Hawaii and Pacific communities;
- Increase the number of incoming undergraduate first year students on campus to 350, of whom at least 7% are international, while consistently retaining at least 70% from the first to the second year;
- Contribute significantly to the improvement of pre-baccalaureate education in Hawaii, in particular to early childhood education;
- Expand participation in intercollegiate athletics, focusing on recruitment of well-qualified student athletes, building competitive success, affiliation and pride for the campus alumni and community supporters;
- Demonstrate to our stakeholders and accrediting agency that our graduates consistently have achieved the learning outcomes of their program, demonstrating both competency and commitment to service, and, in doing so be recognized for educational excellence; and,
- Secure \$60 million in external support during the next five year period with half being available for capital improvements in support of the campus master plan and the remaining half for endowment, student aid, faculty, and program support.

Sister Universities

Chaminade University has close relations with two sister universities located on the U.S. Mainland. The University of Dayton, founded by the Marianists in 1850, has approximately 11,000 students and is the largest independent university in Ohio. Saint Mary's University, founded by the Marianists in San Antonio, Texas in 1852, has approximately 4,000 students. Students at any of the three universities can take a portion of their studies at any of the other institutions.



PRESIDENTIAL QUALIFICATIONS

One of the most important qualifications for the president is a commitment to and understanding of the mission of a Marianist university in general and Chaminade in particular. The President should also have the ability to share and communicate this mission to others.

The Board of Regents and the University Community seek a new president who is a strong leader, a person of vision, a strategic thinker, a creative innovator, and who:

- Has unquestioned integrity; will support and uphold the University's mission; is a committed Catholic; is prepared to accept, articulate, nurture, and strengthen the Catholic Marianist Heritage and the Characteristics of a Marianist University;
- Has a record of articulating an institution's mission to the community;
- Has significant experience in fund raising and is prepared to act as a primary fundraiser for the University, leveraging funds from individual donors, private and non-profit sources, government, foundations and corporations;
- Has a terminal degree in his/her field and has worked in an academic setting with a track record of promoting personal and institutional excellence in teaching and scholarship;
- Has a record of progressively responsible management and leadership experience, preferably in higher education, in leading an organization or unit such as a department or school to new levels of success or accomplishment;
- Has been invested in and capable of providing oversight concerning operations, budgeting, enrollment management, alumni affairs, and is committed to using cutting edge technology and information systems to facilitate the University's mission;
- Is an articulate communicator; listens, speaks, and writes well;
- Has demonstrated a commitment to promoting diversity and cultural sensitivity to all levels of an organization's operations (administration, faculty, students and programs), especially with the under-served populations or communities with special needs;
- Wishes to engage in community building, strategic networking, and becoming an influential leader in the region and state;
- Enjoys interacting with campus stakeholders; is collegial with all; and,
- Is student-centered and believes in the transformational power of education in the lives of individual students.



KEY INDICATORS

2007-2008

Investment in Plant, less depreciation:	\$35,795,582
Plant Replacement Insured Value:	\$60,000,000
Cost of Operating Physical Plant:	\$2,200,000
Endowment:	\$7,723,000
Budget:	\$30,000,000
Tuition:	\$16,000
Student Enrollment:	2,625 Day: 1,050, Evening & On-line: 875 Graduate: 700
Average SAT Score:	920
Freshman Retention Rate:	65%
Graduation Rate:	40%
Living Alumni:	17,500
Number of Full-time Faculty:	74
Tenured:	37%
Faculty Salaries (average):	Professor: \$69,700 Associate Professor: \$58,700 Assistant Professor: \$50,000
Student/ Teacher Ratio:	18:1
Degrees:	Associates (5), Baccalaureate (22), Masters (6)
Library Volumes:	Books – 70,300 Periodicals (including on-line) – 19,000
Athletics:	NCAA Division II, Host of Maui Invitational



APPLICATION & NOMINATION PROCEDURES

To be considered, candidates should e-mail, as Microsoft Word or Adobe Acrobat attachments: 1) a cover letter that addresses the University's Mission and Presidential Qualifications listed above; 2) a current résumé or curriculum vita; and 3) the names, phone numbers, and e-mail addresses of three references to: ChaminadePresident@rhperry.net. Review of applications begins January 15, 2009.

To nominate a potential candidate, please send your letter of nomination, including the nominee's name, title, and contact information, to: ChaminadePresident@rhperry.net.

FOR FURTHER INFORMATION CONTACT...



NEIL A. STEIN, *Vice President*

Telephone: (202) 965-6464

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POLICY

R. H. Perry & Associates is committed to the highest standards of professionalism in all dealings with candidates, sources, and references. We fully respect the need for confidentiality and assure interested parties that their background and interests will not be discussed without consent of the applicant prior to her or his becoming a candidate.

Chaminade University is an affirmative action, equal opportunity institution.

www.chaminade.edu



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